

Education, Training, Employment





AFD's education, training and employment strategy

AFD's work in the education, vocational training and employment sector aims to foster social cohesion and the fight against inequalities, to strengthen the resilience of vulnerable populations, boost economic development and support ecological transitions. It is built around three pillars:



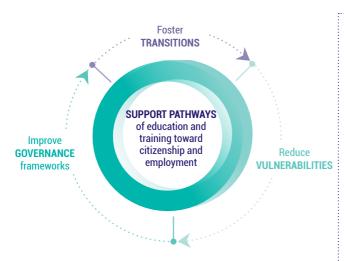
Support basic education, in particular lower secondary education, to develop the fundamental skills required for individuals' autonomy, with the dual priority of equity and quality.



Strengthen employmenttraining policies to build individuals' professional and transversal skills, and strengthen employment services and support for entrepreneurship.



Support the renewal of higher education offers and boost research and innovation capacities, with the dual priority of competitiveness and innovation.



These sectoral interventions combine the **transversal aspects** of governance, the mitigation of vulnerabilities and inequalities, and support for transitions.

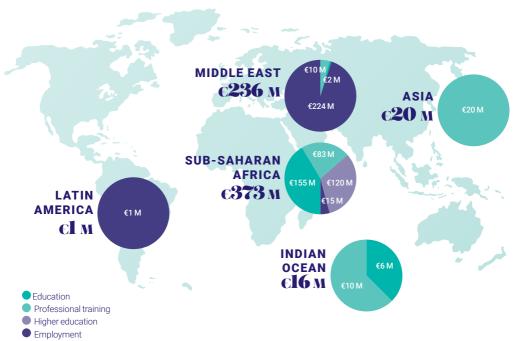
The 2016-2020 strategy has set an activity volume objective of €1.7 BN for the sector over the period.



of the objective has been reached at the end of 2019, totaling **€1.3 BN**.

AFD's education, training and employment activity in 2019

Breakdown by Region





C646 M

Total of new commitments in 2019



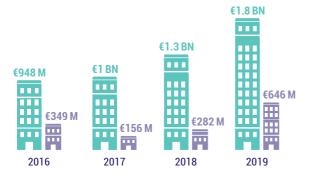
which is **5.6%**of the **total amount**committed by AFD Group
(**total of more than**€11.5 BN)

€230 M

of which is concentrated on **priority countries** for French official development assistance (excluding multi-country projects), which is **35.6% of commitments** in the sector

Trends since 2016

Trends in new commitments in the sector. and ongoing execution of financing





- Ongoing financing operations
- New commitments (new financing approved for the year in progress)

Distribution by financial tool



Distribution by strategic pillar





Crises and vulnerabilities

AFD is also involved in areas characterized by multiple vulnerabilities (social, economic, security, political or climatic), where education systems are weak and job opportunities are limited and mainly informal.

In 2019, AFD mobilized €127 M in commitments in Sahel countries, of which €23 M originated from the Minka Peace and Resilience Fund.



Africa Grant of €10 M

Notably, it has financed a support project in the Lake Chad region (ADELAC) to create favorable conditions for the overall development of children from birth to the end of primary school.

Basic Education

AFD supports the universalization of access to basic education, particularly in lower secondary school, and the improvement of the quality of teaching-learning approaches. We principally support countries' national policies, particularly in least developed countries (LDCs). We prioritize encouraging the enrollment of girls and the most vulnerable populations, the professionalization of teachers and the effectiveness of managing education systems.







Distribution



from the Global Partnership for



Impacts of ongoing financing operations

Thanks to programs financed by AFD:

1,626,000

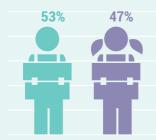
children, of whom 765,000 are girls, are enrolled in **primary school**

1,172,000

children are completing primary school

813,000

children, of whom 402,000 are girls, are enrolled in **lower secondary school**









Ten-year education program (ProDEG)



Guinea Grant of €61.5 M, of which €34 M is a delegation from the GPE

AFD, along with the Global Partnership for Education (GPE) and UNICEF, supports the Guinean education policy for the success of youths in their learning and training, in a context of growing school populations and deteriorating education conditions.

AFD in 2019 mobilized financing of €27.5 M and prepared to manage the GPE contribution (€34 M) to the Education Sector Common Fund for 2020. This fund aims at improving equity, reducing enrollment disparities, improving educational performance, fostering access to professional employment and to higher education, and strengthening the governance of the Guinean education system.

Vocational Training

AFD supports the development of diversified training offers, which encourage lifelong learning and responds to the needs of the labor market. AFD also supports the design and leadership of global training strategies, particularly for agriculture and rural training, and the pairing of economic actors with the governance of vocational training systems.



projects



Intellectual production

In 2019, AFD financed or participated in carrying out several works on vocational training:

- · a technical note on the training needs of the energy sector;
- · a methodology note on agricultural and rural training;
- · a technical note on professional organizations and training;
- · a technical note on vocational training, apprenticeship and professionalization.

Distribution by financial tool



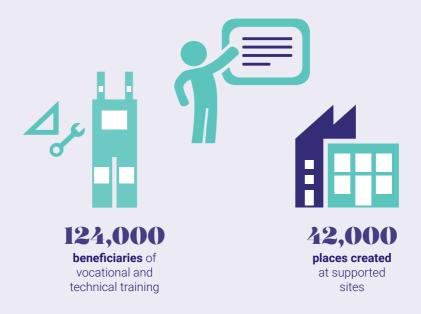
Trends since 2016

commitments in €M



Impacts of ongoing financing operations

Thanks to programs financed by AFD:





Support for vocational training



Madagascar Grant of €15.7 M



Since 2012, AFD has been working to strengthen the vocational training offer through several financing programs, in order to support priority sectors for the Malagasy economy (construction, ICT, tourism, hotels and catering) as well as national employment and training policies. These projects have helped renovate seven construction industry centers (to improve the training of 680 youths, from the Certificate of Professional Competence to the master's level). They have contributed to the creation of the Graduate School for Information Technologies (200 youths in 2 years) and provided support for a network of hotel-catering schools. The projects have also allowed for the creation of the Malagasy Fund for Vocational Training as well as technical assistance for the Ministry responsible for Technical Education and Vocational Training.

Higher Education

AFD supports equitable access to quality higher education, which is also a driver of innovation. Its objectives are to strengthen capacities of absorption in the sector, to improve the professionalization of training offers, to foster the digital transformation and to support the continuity between higher education, research, innovation and entrepreneurship.







The financing committed in 2019 has been multiplied

 $\mathbf{x} \, \mathbf{3.7}$

compared to the average of the three preceding years

Distribution by financial tool



Trends since 2016

commitments in €M



Impacts of ongoing financing operations

Thanks to programs financed by AFD:



(cumulatively) higher education establishments supported,









(cumulatively)

higher education establishments supported by AFD with a science and technology cooperation program with France,

were **new** in 2019



were **new** in 2019

Africa

ACE Impact

Loans of €36 M, €10 M and €18.7 M

The African Centers of Excellence (ACE) project, cofinanced with the World Bank, aims to support the development of sectors of excellence in African higher education and research establishments, around issues of economic and social development. It supports the development of centers of excellence in 12 West and Central African and Sahel countries with 17 centers in Nigeria, 3 in Benin and 4 in Côte d'Ivoire.



PARTNER

Grant of €6 M

To strengthen the partnership dimension of ACE Impact, AFD is financing the PARTNER regional program, implemented by the IRD, to facilitate networking and the collaboration between the excellence centers selected based on 4 themes: health. mines and the environment, digital technologies and water management.

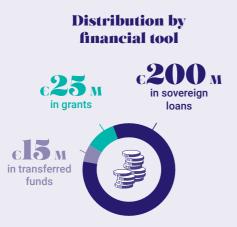
Employment

AFD supports the development of labor market policies, access to employment and entrepreneurship for individuals, especially women, the improvement of job quality and the employability of the most vulnerable people. AFD Group, through its subsidiary Proparco, also supports private sector job creation as well as the reinforcement of companies' financial systems and the regulatory environment and social protection¹.





98% of commitments in the sub-sector of employment aim to empower women economically for an amount totaling €235 M (76% DAC1 and 22% DAC2)²





¹The figures presented here exclusively concern employment operations of AFD's EDU division.

²DAC 0 Project: the project does not aim to reduce gender inequalities.

DAC 1 Project: gender equality is an important objective of the project but is not the main purpose of its execution.

DAC 2 Project: gender equality is the main objective of the project.

Impacts of ongoing financing operations

Thanks to programs financed by AFD:



2,500 individual beneficiaries of employment services and programs (excluding entrepreneurship)



400

beneficiary enterprises

for support in recruitment, consolidation of job quality or gender sensitivity



individuals supported in their company start-up or self-employment procedures



Support program for the economic integration of youths



Morocco

Loan of €150 M and European Union delegated grant of €15 M

This program supports the operationalization of the national job promotion policy of the Kingdom of Morocco and the implementation of regional job plans in three regions. It aims to foster access to economic opportunities for youths through the improvement of their employability, boosting entrepreneurship (by financing and supporting young entrepreneurs) and supporting job promotion measures and initiatives, as well as the strengthening and networking of regional actors (public, private and association) in order to foster synergies between them.

Our gender and climate change commitments



Contribution of education, vocational training and employment projects to gender equality



Objective: 70% of the volume of commitments in the sector



Project Focus

Strengthening gender equality in access to economic opportunities



Albania

Loan of €50 M and grant of €1.5 M

This program aims to support and promote more inclusive and equitable growth in Albania. It fosters the inclusion of women in the world of work and enterprises but also seeks to decrease the size of the informal economy and address the precariousness of women confronting underemployment.



Contribution of education, vocational training and employment projects to the mitigation and adaptation to climate change



commitments

Project Focus

Development of continuous training in the forest and wood products sector (ADEFAC)



Central Africa

Grant of €5 M

ADEFAC is a regional program aiming to implement a sustainable continuous training initiative in the forest and wood products sector in the Congo Basin. It also aims to develop local markets for processed, sustainable and traceable products through across a range of SMEs and microenterprises.

commitments

Partnerships

In the scope of its partnership approach, AFD received €34 M in delegated funds from two partners in 2019:





The Global Partnership for Education: Since 2013, AFD has been selected as a Grant Agent to receive and manage GPE funds for the financing of the education and training policies in Burkina Faso, Burundi, Senegal and Guinea, Funds for the preparation of new GPE programs were committed in 2019

European Union: Thanks to a delegation of €15 M from the European Union, AFD is financing an economic integration support program for youths in Morocco (totaling €150 M), moreover providing technical expertise to improve employability, entrepreneurship, and the convergence of employment policies.

AFD has also financed several technical partnerships with:

The European Institute of Cooperation and **Development (IECD)**, in the context of a Second- order to better integrate Chance Education Program women's economic in Mediterranean countries. empowerment objectives

The Africa Gender Innovation Lab (GIL) a World Bank initiative.in into AFD interventions

The International Labour Organization (ILO), to organize the May 2019 conference "Decent Work" a World Democratic Issue. Exactly 100 years after the creation of the ILO, How to forge new partnerships?".



The APPRENDRE program: a partnership support initiative based on exchange and co-construction to serve teachers

Total grant of €20 M

The APPRENDRE program aims to support the Education Ministries of 26 Frenchspeaking countries for the professional development of teachers in order to respond to their students' learning difficulties. For that, it seeks to create a community of actors (practitioners, education executives, academics and researchers) and to mobilize francophone expertise.



For a world in common

The Agence Française de Développement Group (AFD) implements French policy for international development and solidarity. The Group includes AFD, which is responsible for financing the public sector and NGOs, Proparco, which finances the private sector and soon Expertise France, a technical cooperation agency. Together we finance, support and accelerate transitions toward a more coherent and resilient world.

With our partners we build shared solutions, with and for populations of the Global South. Our teams are engaged in more than 4,000 projects in the field, in the French overseas departments and territories, in 115 countries, and in crisis-afflicted regions, for common goods – the climate, biodiversity, peace, gender equality, education and health. We thus contribute to the commitment by France and the French people to the Sustainable Development Goals.

