




ACTIVITY REPORT

Education Training Employment

2021



Lifelong learning, the acquisition of skills, and access to jobs are the cornerstones of fairer and more sustainable economic and social development (Sustainable Development Goals 4 and 8).

In 2021, AFD has continued to work to respond to the needs of its partner countries, which have been greatly affected by the Covid-19 pandemic. This health crisis has exacerbated already severe inequalities in access to, and the quality of education. In the medium term, the crisis will not only roll back the advances made in school enrollment (especially of girls) in the 2000s and 2010s, but it will also jeopardize improvement in the basic and professional skills of young people entering the labor force in the 2020s.

This is why education requires massive global investment.

AFD-financed actions in education, training, and employment have also contributed to the other Sustainable Development Goals (SDGs) notably by promoting the following:

- Gender equality and the empowerment of women and girls (SDG 5)
- Reduction of inequalities within and between countries (SDG 10)
- Support for a fair environmental transition (SDG 13)
- Partnerships between governments, the private sector and civil society (SDG 17)

AFD's strategy in Education-Training-Employment

■ **Lifelong learning and skills acquisition and access to jobs** are the cornerstones of sustainable economic and social development.

■ This is why AFD finances **the entire educational spectrum and facilitates synergies between the various types of education, training, and employment** (i.e., primary and secondary education, higher education, vocational training, integration into the labor market through employment, and entrepreneurship).

■ AFD has devoted **€4.3 billion to this sector since 2000**, with a **strong focus on Africa (85% of the portfolio)** AFD's financing activity to the sector has undergone sustained growth since 2010, as well as a profound diversification of financing tools and methods (e.g., delegated funds, public-policy loans and pooled funds, grants).



AFD Group's strategy
for education, vocational training and employment
focuses on three priorities:

1

Promoting quality education and training programs and access to decent jobs, with a goal to empower individuals

2

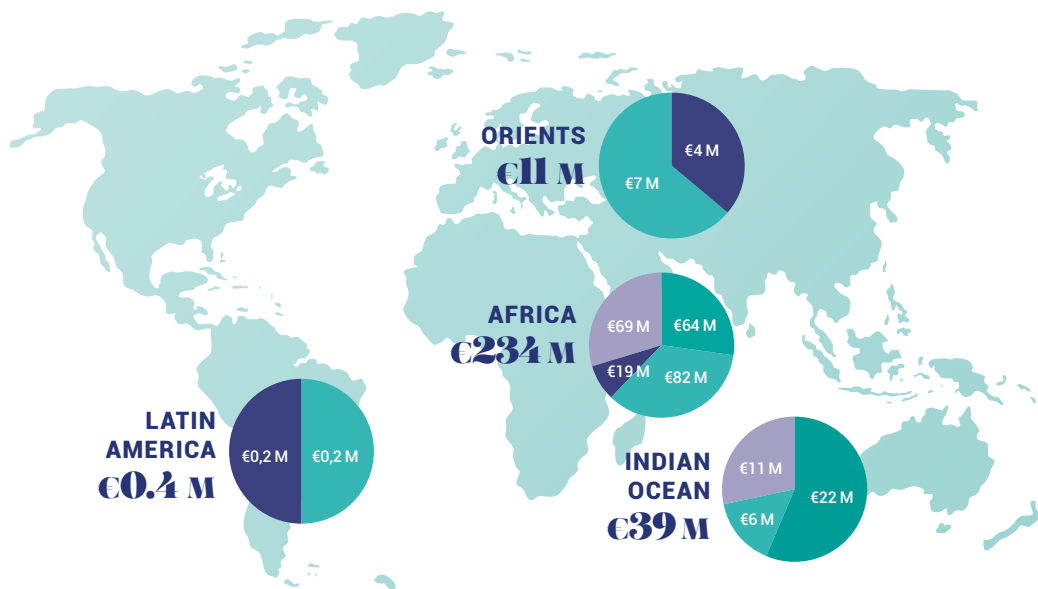
Supporting social, economic, digital, and environmental transitions

3

Reducing people's vulnerabilities and strengthening their resilience in the face of crises and breakdowns

AFD's education-training-employment activity in 2021

Breakdown by region



● Employment

● Higher education

● Vocational training

● Education



€284 M

(28 projects)
in total new commitments in 2021



€164 M

focused on the priority countries of French development assistance, representing 58% of commitments to this sector

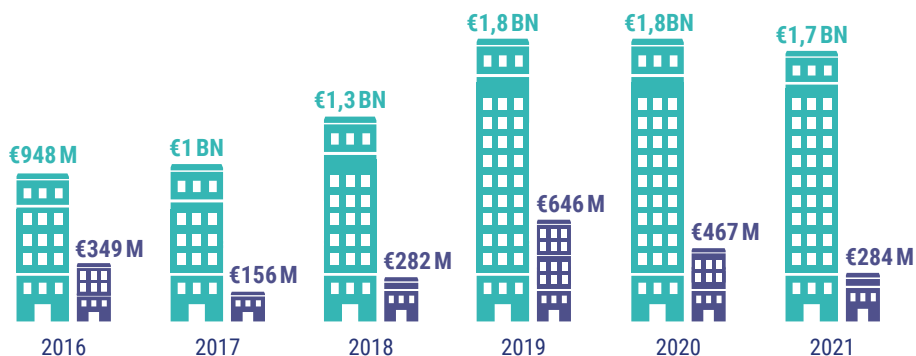


€24 M

delegated to AFD by the Global Partnership for Education (GPE)

Trends since 2016

Trends in new commitments in the sector and financing in progress

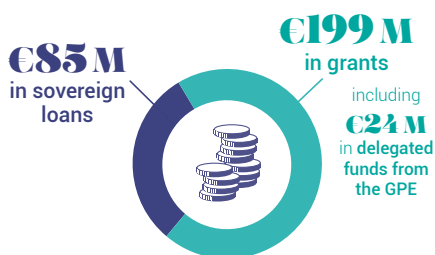


213 projects

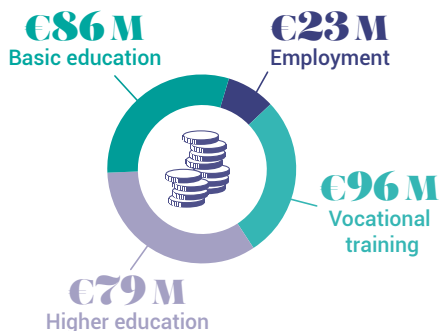
in progress in 2021,
amounting to **€1,7 BN**

- Ongoing financing operations
- New commitments (new financing granted for the current year)

Breakdown by financial tool



Breakdown by sub-sector



Basic education

AFD works to make access to basic education universal, especially for middle school, and promotes improvement in the quality of teaching and learning. Our support focuses mainly on our partner countries' national policies, especially in the least developed countries, with emphasis on the enrollment of girls and youth from the most vulnerable populations. It also focuses on the professionalization of teachers, and on effective management of education systems.



€86 M

committed to
basic education



43%

of commitments
in basic education
are focused
on the Sahel,
representing

€37 M

Breakdown by financial tool

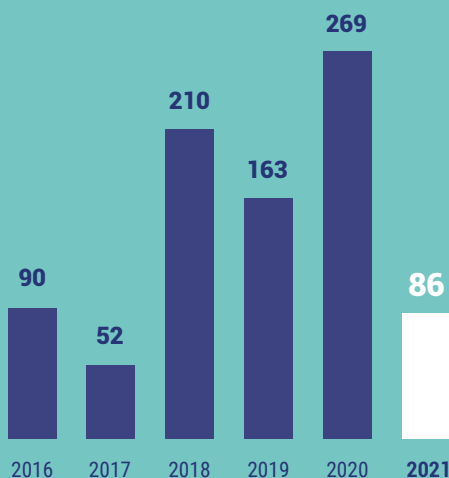
€86 M
in grants



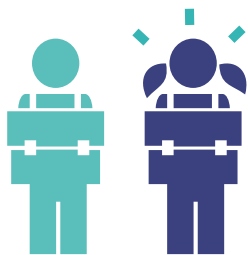
including
€24 M
in delegated funds
from the GPE

Trends in commitments

(in € M)



Impact of AFD's financing activities



26
million students,
of whom 50% are girls
enrolled in primary and middle school
through AFD-financed programs



Project focus



Helping the education system cope with crises (the "REVE" project)

Niger

US \$7.5 M in delegated funds from the Global Partnership for Education (GPE)

This project supports Niger's national strategy to reduce vulnerabilities in its education system. It entails the setting up of a specific cartography to identify priority areas in terms of multiple vulnerabilities (security, food security, health vulnerabilities, education, etc.) in extremely fine detail. This tool, based on existing data, will enable its adoption by the Nigerien Ministry of Education as well as the introduction of a permanent system that prioritizes resource allocation.

The project helps meet the needs of the most vulnerable towns and villages affected by crises and to strengthen the resilience of the education system. The management committees of 6,615 schools in 150 towns and villages will receive grants enabling them to set up crisis preparedness and response actions and to strengthen the quality of the school environment as well as teaching and learning. The project will make it possible to enroll 20,000 students, including at least 12,000 girls. Capacity building will be provided to teachers and principals of schools in crisis, and the towns and villages will be supported in monitoring the school actions.

Vocational training

AFD works to develop diversified training opportunities that promote lifelong learning and respond to the needs of the labor market. We support the design and implementation of comprehensive training strategies, such as in the agricultural and rural sectors. We also have actors in the business world playing a role in the governance of training programs. Special attention is paid to developing the skills needed to create green jobs and to the environmental transition.



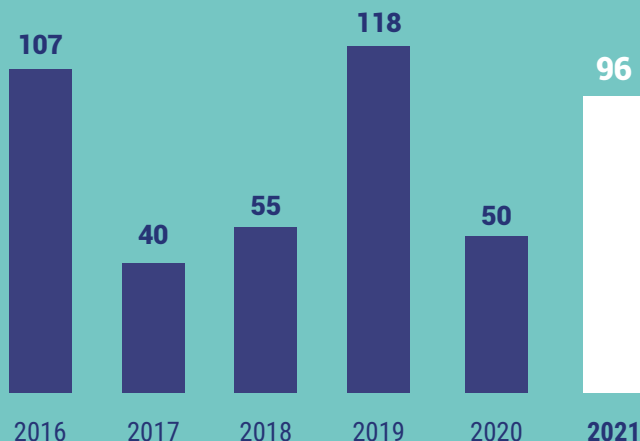
Répartition par outil financier

€46 M
in grants

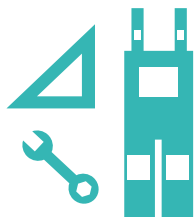


€50 M
in sovereign
loans

Trends in commitments (in € M)



Impact of AFD's financing operations



111,753
beneficiaries
**of vocational and
technical training**



Project focus



The “New Chance” project

Tunisia €4 M grant

The “New Chance” project (Dispositif Nouvelle Chance - DNC) focuses on the employability, training, and professional integration of young people aged 18 to 30 who have failed at school or dropped out. It was designed in close collaboration with the Tunisian Ministry of Employment and Vocational Training.

DNC promotes professional integration via individualized programs consisting of periods that alternate between immersion in business and high-level personalized support. The project will last three years and directly benefit 1,000 young people.

It will help create a pilot system for young people who have dropped out of school and who currently have no way of finding professional employment, thereby improving their economic and social situation.

The operational management of DNC will be carried out by the National Agency for Employment and Self-employment as part of a partnership agreement with the European Institute for Cooperation and Development (IECD), which is responsible for implementation of the project.

Higher education and scientific research

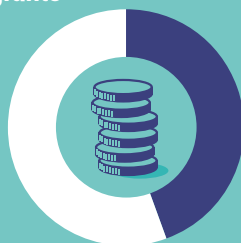
AFD promotes equitable access to higher education of good quality that leads to professionalization and boosts innovation. Our goals are to a) enhance the sustainability and governance of higher education and scientific research; b) improve the quality of the training available and make it more relevant; and c) support the continuity between higher education, research, innovation and entrepreneurship.



€79 M
committed to
higher education and
scientific research

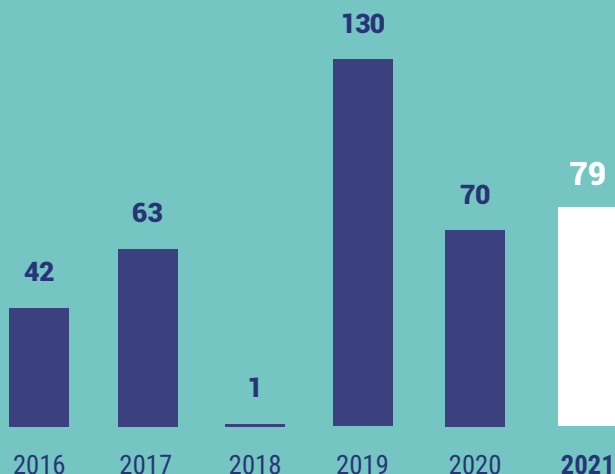
Breakdown by financial tool

€44 M
in grants



€35 M
in sovereign
loans

Trends in commitments (in € M)



Impact of AFD's financing operations



higher education institutions supported by AFD

including



new ones in 2021

78



higher education institutions supported by AFD that have a scientific and technological cooperation program with France

including



new ones in 2021



Project focus



Support Project for the Professionalization of Higher Education (PAPES)

Niger €10 M

The goal of PAPES is to facilitate the employability and socio-economic integration of young Nigerien women and men by promoting professionalization in higher education. It will focus on improving the quality of short professional courses in line with the country's development priorities and on strengthening the involvement of socio-professional circles in drawing up and approving the PAPES programs. The project will also help work to build a technical-pedagogical platform in agri-food (the "PTPA" in French), aimed at professionalizing and developing this promising sector. The PTPA will target both academic and socio-professional circles via initial and continuing training as well as through project innovation and incubation. Another important aspect of PAPES is that it helps puts into action the commitment by French President Emmanuel Macron (made in Ouagadougou, Burkina Faso in 2017) to double university partnerships with Africa.

Employment

AFD promotes the development of labor market policies, access by individuals, and by women in particular, to employment and entrepreneurship, improvement in job quality, and the employability of people in vulnerable situations.

AFD Group supports the job-creating private sector through its subsidiary Proparco. Additionally, our work seeks to strengthen not only the financial systems and regulatory environment of companies, but also social protection.

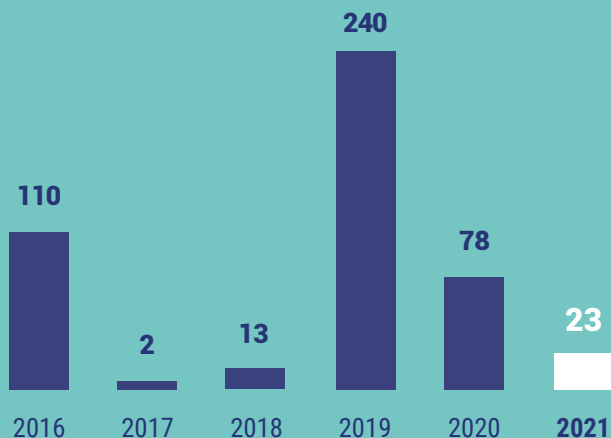


Breakdown by financial tool



€23 M
in grants

Trends in commitments (in € M)



Impact of AFD's financing activities



43,450

individuals benefiting from AFD-supported employment services and programs (excluding entrepreneurship)



28,513

individuals supported in their business creation or self-employment procedures



1,065

companies receiving support for recruitment, retention of existing jobs, job-quality improvement, and the taking of gender into account



Project focus

Support project for the development of entrepreneurship in Mauritania, targeting women in particular

Mauritania €9 M grant

AFD is supporting technical education, vocational training, and public policies on youth employment in Mauritania.

This grant will support the Mauritanian government in its financial and non-financial support for business project leaders. Entrepreneurship in Mauritania is a strategic lever for generating jobs for young people, and women in particular. A total of 1,000 companies and 3,000 jobs will be created throughout the country. More broadly, the project will strengthen the support system for youth entrepreneurship launched by the government in 2020, notably taking gender into account.



Our commitments to gender, social cohesion and the fight against climate change

Gender

Contribution of projects in education, vocational training, and employment to gender equality



Objective: 60% of the volume of commitments in the sector contributes to reducing gender inequalities



Social cohesion



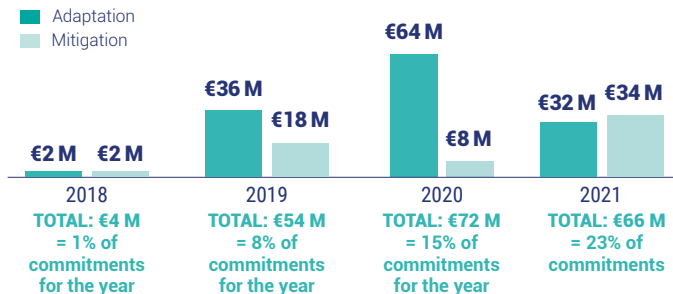
85% of the commitments are aimed at reducing inequalities in access to education, especially for girls; strengthening the quality and relevance of education systems; and promoting access to decent jobs and entrepreneurship.

Climate

Contribution of education, vocational training, and employment projects to mitigation of and adaptation to climate change



Objective: 10% of the volume of commitments in the sector contributes to adaptation to or mitigation of global warming



*DAC, or Development Assistance Committee, is a 3-point scoring system that measures gender equality as being either the principal objective (DAC 2) of a policy, program or project; an important objective (DAC 1), or it's part of a program or project that does not target gender (DAC 0).

Partnerships and networking

A highlight of 2021 was AFD's mobilization and participation in the Global Education Summit (the replenishment conference of the GPE), during which France renewed its commitment to the sector.



The AFD and the Global Partnership for Education (GPE) partnership: a major strategic asset for our position



The GPE is the only multilateral development actor exclusively dedicated to financing education in developing countries. Its donors, developing countries, civil society and multilateral organizations are all involved in its governance. France is the third largest donor in the current cycle (US \$333 million for the 2021-2025 period).

AFD is currently the third largest executor of GPE delegated funds, amounting to approximately €322 million in five countries (Senegal, Burkina Faso, Burundi, Niger, Guinea).



AFD and the GPE enjoy a relationship of trust, with the GPE recognizing AFD's sectoral expertise and added value, especially through our:

- **Alignment with partner country strategies and procedures**
- **Ability to propose specific assistance to back up national systems**
- **Ability to connect regional expertise platforms (e.g., UNESCO IIEP, PASEC, APPRENDRE, ELAN) and national needs on key aspects of the sector, such as support for teachers, bilingual teaching, and systems management**



Towards a World in Common

Agence Française de Développement (AFD) contributes to implement France's policy on international development and solidarity. Through its financing of NGOs and the public sector, as well as its research and publications, AFD supports and accelerates transitions towards a fairer, more resilient world. It also provides training in sustainable development (at AFD Campus) and other awareness-raising activities in France.

With our partners, we are building shared solutions with and for the people of the Global South. Our teams are at work on more than 4,000 projects in the field, in the French Overseas Departments and Territories, in 115 countries and in regions in crisis. We strive to protect global public goods – promoting a stable climate, biodiversity and peace, as well as gender equality, education and healthcare. In this way, we contribute to the commitment of France and the French people to achieve the Sustainable Development Goals (SDGs). Towards a world in common.



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